

**Pre Calculus  
Chapter 2A Review**

#15 & 16 are from  
lesson 2-4.

Name: Cofield  
Block: \_\_\_\_\_

**Calculator. Show all applicable work for full credit.**

For questions 1-2, determine whether the function is a polynomial function or not. If so, state the degree and leading coefficient. If not, explain why not. (2-1)

1.  $f(x) = 12x^2 + x - 9$  polynomial  
deg: 2 LC: 12

2.  $f(x) = 3x^{-1} + 1$  not a polynomial  
because exponent -1 is not a whole #.

3. Find the equation of a line in general form where  $f(-2) = 5$  and  $f(1) = -7$ . (2-1)

$(-2, 5)$   $(1, -7)$   
 $\frac{-7-5}{1+2} = \frac{-12}{3} = -4$

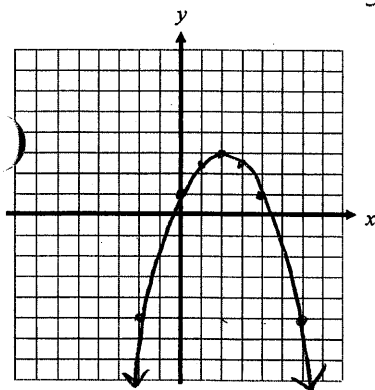
$y - 5 = -4(x + 2)$   
 $y - 5 = -4x - 8$

$4x + y + 3 = 0$

For questions 4-5, list the vertex, describe the transformation and draw a graph for each function. (2-1)

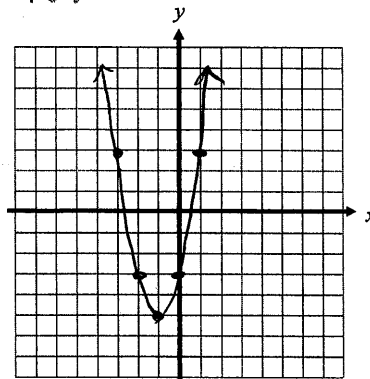
4.  $f(x) = -\frac{1}{2}(x-2)^2 + 3$   
vertex:  $(2, 3)$   
v. shrink  $\frac{1}{2}$ , refl. over x-axis.  
move rt 2, up 3  
 $(x, y) \rightarrow (x+2, -\frac{1}{2}y+3)$

\* Compl. sq. or use  $-\frac{b}{2a}$  vertex:  $(-1, -5)$   
 $f(x) = 2x^2 + 4x - 3$   
vert. stretch 2  
left 1, down 5  
 $f(x) = 2(x^2 + 2x + 1) - 3 - 2$   
 $f(x) = 2(x+1)^2 - 5$   
 $(x, y) \rightarrow (x-1, 2y-5)$



- v.  $-\frac{1}{2}$
- $(-2, 4)$   $(-2, -2)$
  - $(-1, 1)$   $(-1, -\frac{1}{2})$
  - $(0, 0)$   $(0, 0)$
  - $(1, 1)$   $(1, -\frac{1}{2})$
  - $(2, 4)$   $(2, -2)$

↑  
count from vertex



- v. 2
- $(-2, 4)$   $(-2, 8)$
  - $(-1, 1)$   $(-1, 2)$
  - $(0, 0)$   $(0, 0)$
  - $(1, 1)$   $(1, 2)$
  - $(2, 4)$   $(2, 8)$
- ↑  
count from vertex

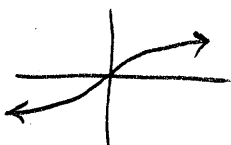
6. Write an equation for the quadratic function with vertex  $(-3, 4)$  and containing the point  $(-5, -8)$ . Leave your answer in vertex form. (2-1)

\* Must have  
 $y = a(x+3)^2 + 4$   
 $-8 = a(-5+3)^2 + 4$   
 $-8 = 4a + 4$   
 $-12 = 4a$   $a = -3$

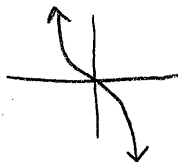
\*  $y = -3(x+3)^2 + 4$

For questions 7-9, if the function is a power function list the constant of variation and the power. Then, sketch a graph for each function. If the function is not a power function, explain why not. (2-2)

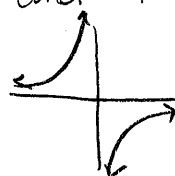
7.  $f(x) = 4x^{1/3}$  power  
Const: 4 pwr:  $\frac{1}{3}$



8.  $f(x) = -2x^5$  power  
const: -2 pwr: 5

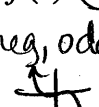


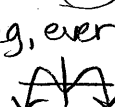
9.  $f(x) = -4x^{-3}$   
power  
const: -4 pwr: -3



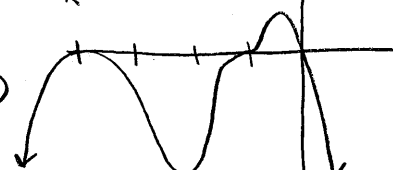
10.  $f(x) = x^{1/4} + 2x$   
Not a power function  
b/c it has 2 terms.  
It's not of the form  $y = kx^a$

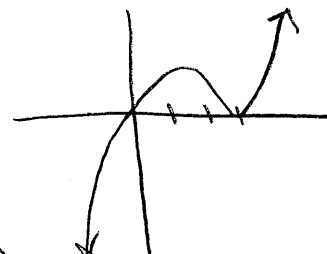
For questions 11-12, use limit notation to describe the end behavior of each polynomial. (2-3)

11.  $f(x) = (-6x^5) + 3x^3 - 5x + 8$   $\lim_{x \rightarrow \infty} f(x) = -\infty$   
 $\lim_{x \rightarrow -\infty} f(x) = \infty$   
 neg, odd  


12.  $f(x) = (-3x^4) + 6x^3 - 10$   $\lim_{x \rightarrow \infty} f(x) = -\infty$   
 $\lim_{x \rightarrow -\infty} f(x) = -\infty$   
 neg, even  


For each function in questions 13-14, list the degree, state each zero and its multiplicity, and then graph each polynomial. Note a scale on the x-axis. (2-3) End Behavior

13.  $f(x) = -3x(x+4)^2(x+1)^3$   $\lim_{x \rightarrow \infty} f(x) = -\infty$   
 $\lim_{x \rightarrow -\infty} f(x) = -\infty$   
 deg: 6  
 zeros:  $x=0$  (mult 1)  
 $x=-4$  (mult 2)  
 $x=-1$  (mult 3)  


14.  $f(x) = 3x^3 - 18x^2 + 27x$   
 $= 3x(x^2 - 6x + 9)$   
 $= 3x(x-3)^2$   
 deg: 3  
 zeros:  $x=0$  (mult 1)  
 $x=3$  (mult 2)  
 $\lim_{x \rightarrow \infty} f(x) = \infty$   $\lim_{x \rightarrow -\infty} f(x) = -\infty$   


15. Find all zeros for the function  $f(x) = 4x^4 - 4x^3 - 11x^2 + 6x + 9$  given that  $-1$  is a zero with multiplicity 2.

(2-4)  

$$\begin{array}{r} -1 \ 4 \ -4 \ -11 \ 6 \ 9 \\ \underline{-4 \ 8 \ 3 \ -9} \\ -1 \ 4 \ -8 \ -3 \ 9 \ 0 \\ \underline{-4 \ 12 \ -9} \\ 4 \ -12 \ 9 \ 0 \\ 4x^2 - 12x + 9 = 0 \end{array}$$

$4x^2 - 12x + 9 = 0$   
 $(2x-3)(2x-3) = 0$   
 $x = 3/2$  (mult 2)  
 $x = -1$  (mult 2)

16. Find the equation for a polynomial function with leading coefficient 2 and zeros  $\frac{1}{3}$ ,  $-1$  and  $4$ . Express your answer in factored form and standard form.

$y = \frac{2}{3}(3x-1)(x+1)(x-4)$

or

$y = 2(x - \frac{1}{3})(x+1)(x-4)$

(2-4)  
 $y = (3x-1)(x+1)(x-4)$   
 $= (3x-1)(x^2-3x-4)$   
 $= 3x^3 - 9x^2 - 12x - x^2 + 3x + 4$   
 $= 3x^3 - 10x^2 - 9x + 4$   
 Need lead. coef 2 but ours is 3. Mult by 2/3  
 $y = \frac{2}{3}(3x^3 - 10x^2 - 9x + 4)$

$y = 2x^3 - \frac{20}{3}x^2 - 6x + \frac{8}{3}$

\*Be sure to read directions on the test for which form!

Divide using long division. Write a summary statement in polynomial form. (2-4)

17.  $\frac{4x^3 - 8x^2 + 3x + 4}{2x+1}$   

$$\begin{array}{r} 2x^2 - 5x + 4 \\ 2x+1 \overline{) 4x^3 - 8x^2 + 3x + 4} \\ \underline{-(4x^3 + 2x^2)} \phantom{+ 4} \\ -10x^2 + 3x \phantom{+ 4} \\ \underline{-(10x^2 - 5x)} \phantom{+ 4} \\ 8x + 4 \\ \underline{-(8x + 4)} \\ 0 \end{array}$$

18.  $(2x^3 - 5x + 9) \div (x+3)$   

$$\begin{array}{r} 2x^2 - 6x + 13 \\ x+3 \overline{) 2x^3 + 0x^2 - 5x + 9} \\ \underline{-(2x^3 + 6x^2)} \phantom{+ 9} \\ -6x^2 - 5x \phantom{+ 9} \\ \underline{-(6x^2 + 18x)} \phantom{+ 9} \\ 13x + 9 \\ \underline{-(13x + 39)} \\ -30 \end{array}$$
  
 $2x^3 - 5x + 9 = 2x^2 - 6x + 13 - \frac{30}{x+3}$

$4x^3 - 8x^2 + 3x + 4 = (2x+1)(2x^2 - 5x + 4)$

$2x^3 - 5x + 9 = (x+3)(2x^2 - 6x + 13) - 30$

19. Use the remainder theorem to find the remainder when  $f(x) = x^3 - 3x + 18$  is divided by  $x + 3$ . Is  $x + 3$  a factor of  $f(x)$ ? Explain. (2-4)

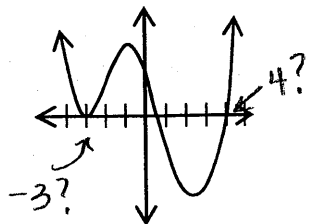
$$f(-3) = (-3)^3 - 3(-3) + 18$$

$$= -27 + 9 + 18$$

$$= 0$$

The remainder is 0  
So  $x+3$  is a factor of  $f(x)$ .

20. Use the graph below to help factor  $f(x) = 2x^4 + 3x^3 - 32x^2 - 57x + 36$ . The scale on the  $x$ -axis is 1 unit / tick. (2-4)



$$\begin{array}{r} -3 \overline{) 2 \ 3 \ -32 \ -57 \ 36} \\ \underline{-6 \ 9 \ 69 \ -36} \\ 2 \ -3 \ -23 \ -12 \ 0 \\ \underline{8 \ 20 \ -12} \\ 2 \ 5 \ -3 \ 0 \end{array}$$

$$\underbrace{\hspace{10em}}_{2x^2 + 5x - 3}$$

$$\begin{array}{r} x \ +3 \\ 2x \overline{) 2x^2 \ +6x} \quad \frac{-6}{6} \bigg| \frac{5}{1} \\ \underline{-1x \ -3} \end{array}$$

$$f(x) = (2x-1)(x+3)^2(x-4)$$

**Calculator Allowed. Show all work for applicable credit.**

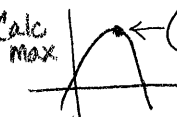
21. Larry uses a slingshot to launch a rock straight up from a point 6 ft above level ground with an initial velocity of 170 ft/sec. Use the fact that  $h(t) = -\frac{1}{2}gt^2 + v_0t + h_0$ . (2-1)  $g = 32 \text{ ft/s}^2$

a. Find an equation that models the height of the rock  $t$  seconds after it is launched.

$$h(t) = -16t^2 + 170t + 6$$

b. What is the maximum height of the rock? When will it reach that height? Determine the answer algebraically and graphically.

Alg  $\frac{170}{2(-16)} = \frac{85}{-16} = 5.3125$

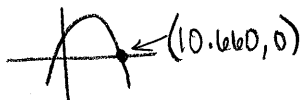


$$h\left(\frac{85}{16}\right) = -16\left(\frac{85}{16}\right)^2 + 170\left(\frac{85}{16}\right) + 6 = \frac{7321}{16} = 457.5625$$

The max ht is 457.563' at 5.313 sec after launch.

c. When will the rock hit the ground? Determine the answer algebraically and graphically.

$$0 = -16t^2 + 170t + 6$$



$$t = \frac{-170 \pm \sqrt{170^2 - 4(-16)(6)}}{2(-16)} = \frac{-170 \pm \sqrt{29284}}{-32}$$

$$= -0.035 \text{ or } 10.660 \text{ sec}$$

Write the statement as a power function equation. Use  $k$  as the constant of variation. (2-2)

22. The area of an equilateral triangle varies directly as the square of the side  $s$ .

$$A = ks^2$$

23. The height  $h$  of a cone with a fixed volume varies inversely as the square of its radius  $r$ .

$$h = k \cdot r^{-2} \quad h = \frac{k}{r^2}$$

For questions 24 and 25, write an equation and solve the problem. (2-2)

24. The period of vibration  $P$  for a pendulum varies directly as the square root of the length  $L$ . If the period of vibration is 3.5 sec when the length is 49 inches, find  $k$ , the constant of variation. Determine what the period is when  $L = 5.0625$  inches.

$$P = k\sqrt{L}$$

$$3.5 = k\sqrt{49}$$

$$\frac{3.5}{7} = k$$

$$\frac{1}{2} = k$$

$$P = \frac{1}{2}\sqrt{L}$$

$$P = \frac{1}{2}\sqrt{5.0625}$$

$$P = 1.125 \text{ sec}$$

25. The gravitational attraction  $A$  between two masses varies inversely as the square of the distance between them. The force of attraction is 2.25 lb when the masses are 4 ft apart. Find  $k$ , the constant of variation, and determine what the attraction is when the masses are 6 ft apart.

$$A = k \cdot d^{-2}$$

or

$$A = \frac{k}{d^2}$$

$$2.25 = \frac{k}{4^2}$$

$$36 = k$$

$$A = \frac{36}{d^2} \text{ or } A = 36d^{-2}$$

$$A = \frac{36}{6^2} = 1 \text{ lb}$$

26. The table shows the number of employees of the Gizmo Company. (2-4)

Year	1972 2	1975 5	1978 8	1980 10	1983 13	1986 16
Num. of Employees	247	475	658	546	493	605

(a) Find a cubic regression equation, using  $x =$  years after 1970. Round to the nearest thousandths for your equation.

$$f(x) = .834x^3 - 25.871x^2 + 248.115x - 167.677$$

(b) Use the original regression equation (NO ROUNDING) to predict the number of employees in 1990.

$$x = 20 \text{ in } 1990$$

store all decimals!

$$f(20) = 1118.123$$

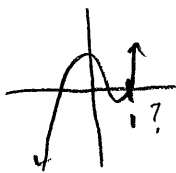
or 1118 employees b/c you can't have .123 of person.

27. Use the Rational Zeros Theorem to list all the potential zeros of  $f(x) = 6x^3 + x^2 - 10x + 3$ . Then use synthetic division to find all zeros. (2-4)

$$p: \pm 1, \pm 3$$

$$q: \pm 1, \pm 2, \pm 3, \pm 6$$

$$\frac{p}{q}: \pm 1, \pm \frac{1}{2}, \pm \frac{1}{3}, \pm \frac{1}{6}, \pm 3, \pm \frac{3}{2}$$



$$\begin{array}{r|rrrr} 1 & 6 & 1 & -10 & 3 \\ & & 6 & 7 & -3 \\ \hline & 6 & 7 & -3 & 0 \end{array}$$

$$6x^2 + 7x - 3 = 0$$

$$\begin{array}{r} -18 \mid 7 \\ \hline -2.9 \end{array}$$

$$\begin{array}{r} 3x \quad -1 \\ 2x \left\{ \begin{array}{l} 6x^2 \\ -2x \end{array} \right. \\ +3 \left\{ \begin{array}{l} +9x \\ -3 \end{array} \right. \end{array}$$

$$(3x-1)(2x+3) = 0$$

$$x = 1 \quad x = \frac{1}{3} \quad x = -\frac{3}{2}$$