

**2.3 POLYNOMIAL FUNCTIONS OF HIGHER DEGREE WITH MODELING****Learning Targets:**

1. Be able to describe the end behavior of any polynomial using limit notation.
2. Be able to find the zeros of a polynomial by factoring.
3. Be able to find the zeros of a polynomial using your graphing calculator.
4. Understand how the multiplicity of a zero changes how the graph behaves when it hits the  $x$ -axis.
5. Use end behavior and multiplicity of zeros to sketch a polynomial by hand.
6. Use the regression capabilities of your calculator to model a cubic and quartic equation.

Our focus today is on polynomials of degree 3 (cubic), degree 4 (quartic), or higher.

When we looked at horizontal asymptotes, we talked about end behavior. End behavior is the behavior of the function (the  $y$  – values) as  $x$  approaches positive or negative infinity.

If you can remember the graphs of  $y = x$ ,  $y = -x$ ,  $y = x^2$ , and  $y = -x^2$ , then you can remember the end behavior of all polynomial functions. End behavior of any *polynomial* function can be described using the “leading coefficient” and highest power.

	Even Power	Odd Power
Positive Coefficient		
Negative Coefficient		

*Example 1:* Describe the end behavior of the polynomial function using  $\lim_{x \rightarrow \infty}$  and  $\lim_{x \rightarrow -\infty}$ . Confirm graphically.

a)  $f(x) = 3x^6 - 5x + 3$

b)  $g(x) = -x^3 + 7x^2 - 8x + 9$

c)  $h(x) = -2x^4 - 10x^2 + 87x - 1.07$

d)  $k(x) = 7x^3 - 9$

Zeros of Polynomial Functions

*Algebraic Analysis of Zeros:* The  $x$ -intercepts of a function are also called the zeros. Factoring allows us to find these zeros algebraically. A polynomial of degree  $n$  has at most  $n$  zeros.

*Example 2:* Find the zeros of the function algebraically. Support graphically.

a)  $f(x) = x^3 - 16x$

b)  $g(x) = 3x^2 + x - 4$

c)  $h(x) = 4x^3 - 14x^2 + 6x$

*Graphical Analysis of Zeros*

*Example 3:* Graph  $f(x) = 2x^3 + 3x^2 - 7x - 6$  in a viewing window that shows all of its  $x$ -intercepts and find all of its zeros.

*Example 4:* List each zero and the power on each factor. Then graph each on your calculator. What do you notice?

a)  $f(x) = x(x-3)^2$

b)  $g(x) = -(x+2)^3(x-2)^4$

c)  $h(x) = (x+1)(x-2)^2(x-4)^3$

*Definition:* Multiplicity of zeros:

The multiplicity of each zero is the number of times the factor occurs in the factored form of the polynomial.

At a zero with EVEN multiplicity, the graph of the function will \_\_\_\_\_.

At a zero with ODD multiplicity, the graph of the function will \_\_\_\_\_.

*Example 5:* State the degree and list the zeros of the polynomial function. State the multiplicity of each zero and whether the graph crosses the  $x$ -axis at the corresponding  $x$ -intercept. Using what you know about end behavior and the zeros of the polynomial function, sketch the function.

a)  $f(x) = x(x+2)^2$

b)  $h(x) = -(x-2)^3(x+7)^2$

c)  $g(x) = (x-2)^4(x+6)^2$

*Using Your Calculator's Regression Abilities to Fit Data to a Polynomial*

*Example 6:* Use cubic regression to fit a curve through the four points given in the table.

<b><math>x</math></b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>8</b>
<b><math>y</math></b>	10	15	21	33

*Example 7:* Use quartic regression to fit a curve through the five points given in the table.

<b><math>x</math></b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>13</b>
<b><math>y</math></b>	-21	-19	-12	8	23