

Honors Algebra 2  
Chapter 3 Review

Name: KEY  
Block: \_\_\_\_\_

NON-CALCULATOR

3-1 In 1-2, determine if the following is a polynomial or not. If it is, put it in standard form and give the degree. If it is not, explain why not.

1)  $-5x^2 - 7x^5 + 8 + 3x^4$   
IS a polynomial degree = 5

$-7x^5 + 3x^4 - 5x^2 + 8$

2)  $15x + 4\sqrt{x^3} - x^5$   
NOT a polynomial  
 This is  $x^{3/2}$

3:1-2 In 3-5, perform the indicated operation.

3)  $(3x^3 + 2x^2 - 4x + 1) + (-6x^3 + 11x + 6)$   
 ADD!  
 $-3x^3 + 2x^2 + 7x + 7$

5)  $(-4x^3 + 2x - 9)(5x^2 - 3x + 7)$

$-20x^5 + 12x^4 - 28x^3$   
 $+ 10x^3 - 6x^2 + 14x$   
 $- 45x^2 + 27x - 63$

$-20x^5 + 12x^4 - 18x^3 - 51x^2 + 41x - 63$

4)  $(8 - 6x^2 + x^3 - x + 7x^4) - (3 - 5x^3 + 2x + 4x^4)$   
 SUBTRACT!  
 $8 - 6x^2 + x^3 - x + 7x^4$   
 $- 3 + 5x^3 - 2x - 4x^4$   


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 $5 - 6x^2 + 6x^3 - 3x + 3x^4$

$3x^4 + 6x^3 - 6x^2 - 3x + 5$

3-3 6) Divide using long division:  $\frac{9x^3 - 4x + 5}{3x - 1}$

$3x^2 + x - 1 + \frac{4}{3x - 1}$

$3x^2 + x - 1$   
 $3x - 1 \overline{) 9x^3 + 0x^2 - 4x + 5}$   
 $-(9x^3 - 3x^2)$   


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 $3x^2 - 4x$   
 $-(3x^2 - x)$   


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 $-3x + 5$   
 $-(-3x + 1)$   


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 $4$

3-3 Use synthetic substitution to evaluate the given polynomial for  $x = -2$

7)  $6x^4 - 3x^3 - 12x^2 - 5x + 6$

$-2 \mid 6 \quad -3 \quad -12 \quad -5 \quad 6$   
 $\quad -12 \quad 30 \quad -36 \quad 82$   


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 $6 \quad -15 \quad 18 \quad -41 \quad 88$

**88**

8)  $x^4 - 3x^3 - 11x^2 - 9$

$-2 \mid 1 \quad -3 \quad -11 \quad 0 \quad -9$   
 $\quad -2 \quad 10 \quad 2 \quad -4$   


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 $1 \quad -5 \quad -1 \quad 2 \quad -13$

**-13**

3-4 9) Factor each expression

a)  $27x^6 + 125$  Sum of CUBES  
 $a = 3x^2 \quad b = 5$

$(3x^2 + 5)(9x^4 - 15x^2 + 25)$

b)  $y^3 + 7y^2 + 2y + 14$  GROUPING

$(y + 7)(y^2 + 2)$

	$y$	$7$
$y^2$	$y^3$	$7y^2$
$2$	$2y$	$14$

c)  $6x^4 - 23x^2 + 20$  TREAT LIKE  $x^2$  d x  
 $3x^2 \overline{) 6x^4 - 23x^2 + 20}$   
 $-(6x^4 - 15x^2)$   


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 $-8x^2 + 20$   
 $-4 \overline{) -8x^2 + 20}$   


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 $20$

$(2x^2 - 5)(3x^2 - 4)$

	120	-23
1	120	
2	60	
3	40	
4	30	
5	24	
6	20	
-8	-15	

3-5 10) Determine all the solutions of  $f(x) = 4x^3 + 12x^2 - x - 3$  by factoring.

$$4x^3 + 12x^2 - x - 3 = 0$$

$$(x+3)(4x^2 - 1) = 0$$

$$(x+3)(2x+1)(2x-1) = 0$$

$$x+3=0 \quad 2x+1=0 \quad 2x-1=0$$

$$x = -3 \quad x = -\frac{1}{2} \quad x = \frac{1}{2}$$

GROUPING

$4x^2$	$4x^2$	$12x^2$
$-1$	$-x$	$-3$

3:4-6 Find all real and imaginary zeros of each function.

11)  $f(x) = (2x-3)(4-x)(x+7) = 0$

$$2x-3=0 \quad 4-x=0 \quad x+7=0$$

$$x = \frac{3}{2} \quad x = 4 \quad x = -7$$

12)  $f(x) = 2x^3 + x^2 - 13x + 6$ ; given -3 is a zero

$$\begin{array}{r|rrrr} -3 & 2 & 1 & -13 & 6 \\ & & -6 & 15 & -6 \\ \hline & 2 & -5 & 2 & 0 \end{array}$$

$$2x^2 - 5x + 2 = 0$$

$$(2x-1)(x-2) = 0$$

$$2x-1=0 \quad x-2=0$$

$$x = \frac{1}{2} \quad x = 2$$

Zeros

$$x = -3$$

$$x = \frac{1}{2}$$

$$x = 2$$

13)  $f(x) = 5x^4 + 3x^3 + 3x^2 + 3x - 2$ ; given -1 and  $\frac{2}{5}$  are zeros.

$$\begin{array}{r|rrrrr} -1 & 5 & 3 & 3 & 3 & -2 \\ & & -5 & 2 & -5 & 2 \\ \hline \frac{2}{5} & 5 & -2 & 5 & -2 & 0 \\ & & 2 & 0 & 2 & \\ \hline & 5 & 0 & 5 & 0 & \end{array}$$

$$5x^2 + 5 = 0$$

$$5x^2 + 5 = 0$$

$$5x^2 = -5$$

$$x^2 = -1$$

$$x = \pm\sqrt{-1}$$

$$x = \pm i$$

Zeros

$$x = -1$$

$$x = \frac{2}{5}$$

$$x = i$$

$$x = -i$$

3-6 14). Write the simplest polynomial function in factored form with the given zeros.

a) zeros of  $\frac{-6}{5}$  and 2 (multiplicity of 2)

$$y = (x + \frac{6}{5})(x-2)^2$$

OR

$$y = (5x+6)(x-2)^2$$

b) zeros of 3 and  $\sqrt{2}$   
 $-\sqrt{2}$  ALSO!

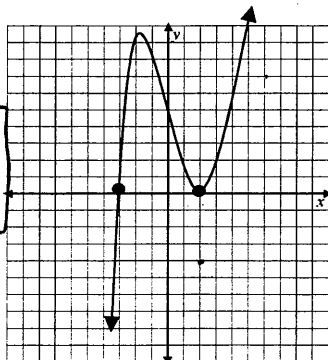
$$y = (x-3)(x-\sqrt{2})(x+\sqrt{2})$$

c) zeros of 5 and  $-3i$   
 $+3i$  ALSO!

$$y = (x-5)(x+3i)(x-3i)$$

3-7 For the graphs below, identify whether the function has an even or odd degree and positive or negative leading coefficient. Also, identify the zeros and their multiplicity.

15)



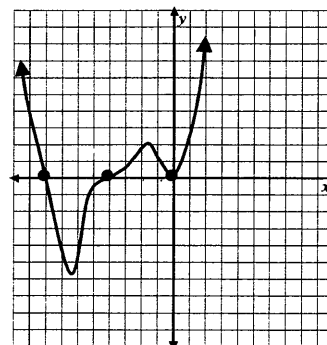
Zeros

$$x = 2 \text{ (mult=2)}$$

$$x = -3 \text{ (mult=1)}$$

Degree is ODD  
(b/c end behavior is different)  
Positive Leading Coefficient

16)



• Even Degree  
• Positive Leading Coefficient

Zeros

$$x = -8 \text{ mult=1}$$

$$x = -4 \text{ mult=3}$$

$$x = 0 \text{ mult=2}$$

3:6-7 17) Can a 5<sup>th</sup> degree polynomial...

a) have 4 turning points? Explain.

YES

b) have 6 zeros? Explain.

No... a 5<sup>th</sup> degree polynomial will have 5 zeros (including multiplicities)

c) have exactly 2 real zeros of multiplicity 1? Explain.

No, b/c then you would have to have 3 complex zeros & complex zeros must come in pairs

3-7 For questions 18-19, find each of the following for the given function:

a) List the degree.

b) Describe the end behavior using infinity notation.

c) Find the zeros (including their multiplicity).

d) Based on the information from parts (a) through (c), sketch a graph of the function. Your sketch should have a scale on the x-axis only.

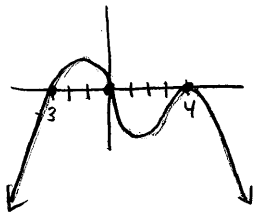
18)  $f(x) = -2x(x+3)(x-4)^2 = -2x^4 + \dots$

a) Degree = 4

b) as  $x \rightarrow \infty$ ,  $f(x) \rightarrow -\infty$

as  $x \rightarrow -\infty$ ,  $f(x) \rightarrow -\infty$

c) Zeros  
 $x=0$  mult=1  
 $x=-3$  mult=1  
 $x=4$  mult=2



19)  $f(x) = x^3 + 3x^2 - 9x - 27$

$f(x) = (x+3)(x^2-9)$

$f(x) = (x+3)(x+3)(x-3)$

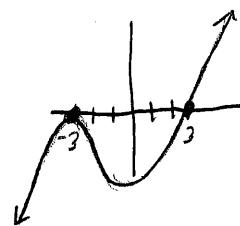
a) degree = 3

b) as  $x \rightarrow \infty$ ,  $f(x) \rightarrow \infty$

as  $x \rightarrow -\infty$ ,  $f(x) \rightarrow -\infty$

c) Zeros  
 $x=3$  mult=1  
 $x=-3$  mult=2

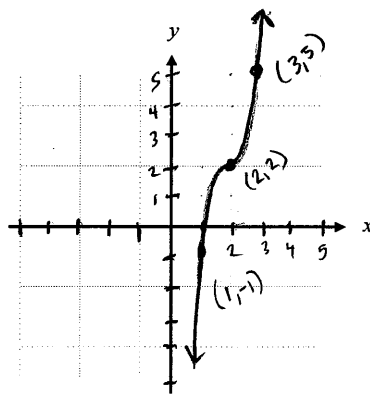
	$x$	$3$
$x^2$	$x^3$	$3x^2$
$-9$	$-9x$	$-27$



3-8 20) Consider the parent function  $f(x) = x^3$ . Rewrite given the following transformations and then sketch the transformed graph:

Vertical Stretch by a factor of 3 followed by a horizontal translation 2 units right and a vertical translation 2 units up.

$y = 3(x-2)^3 + 2$

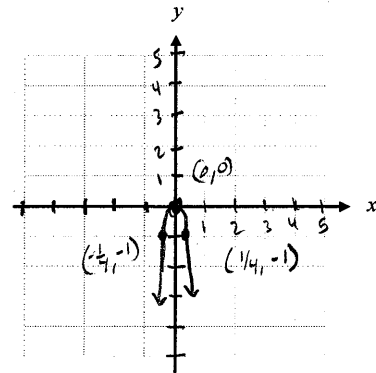


- 3-8 21) Consider the parent function  $f(x) = x^4$ . Rewrite given the following transformations and then sketch the transformed graph:

Reflection across the x-axis followed by a horizontal compression by a factor of  $\frac{1}{4}$ .

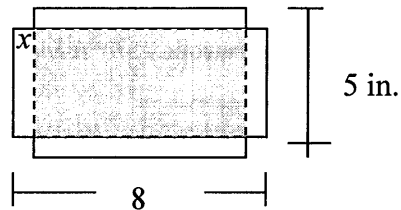
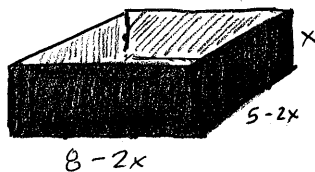
→ opposite y's  
(-y)

$$y = -(4x)^4$$



**CALCULATOR ALLOWED**

- 3-2 22) You are making an open box to hold paper clips out of a piece of cardboard that is 5 inches by 8 inches. The box will be formed by making an  $x$  inch by  $x$  inch square cut out of the corners as shown in the diagram and folding the sides. You want the box to have the **greatest volume possible.**



- a) Write an equation for the Volume of the box as a function of the length of the cut,  $x$ .

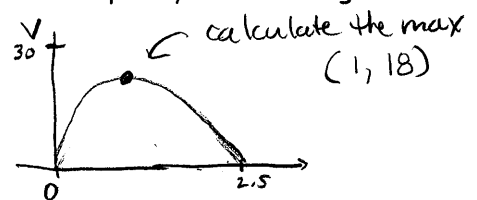
$$V = x(8-2x)(5-2x)$$

- b) Use a graphing calculator to find how long you should make the cuts. Explain your reasoning.

Domain:  $0 < x < 2.5$   
make the cuts 1 in.

- c) What is the maximum volume of the box?

$$\text{Max volume} = 18 \text{ in}^3$$



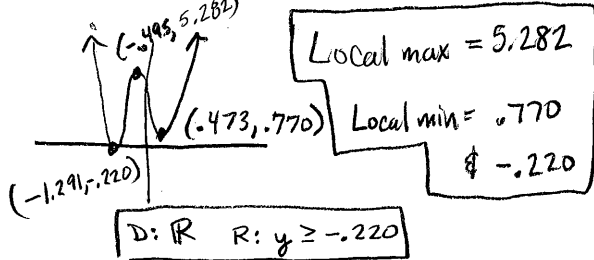
- d) What will the dimensions of the finished box be?

height =  $x = 1$   
width =  $8 - 2x = 6$   
length =  $5 - 2x = 3$

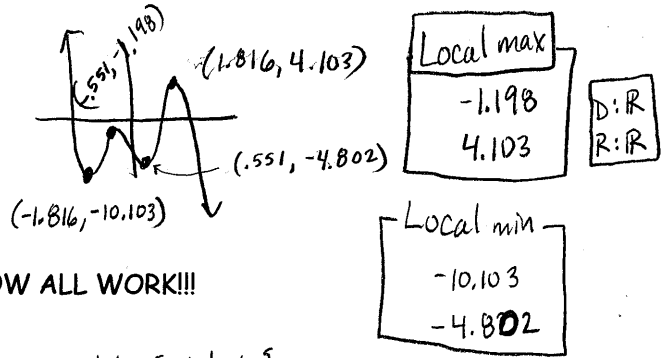
$$\boxed{3 \times 6 \times 1}$$

3-7 Graph the polynomial to find all local minimum(s) and maximum(s). Then give the domain and range.

23)  $f(x) = 2x^6 + 10x^3 - 7x + 3$



24)  $f(x) = -x^5 + 6x^3 - 5x - 3$



3-9 25) Find and verify all zeros of the function. SHOW ALL WORK!!!

$y = 2x^3 + 3x^2 - 3x + 5$   
 Graph  $y = 2x^3 + 3x^2 - 3x + 5$   
 $x = -5/2$  looks like a zero

List all possible zeros:  $\pm 1, \pm 5, \pm \frac{1}{2}, \pm \frac{5}{2}$   
 $\pm \frac{\text{factors of } 5}{\text{factors of } 2} = \frac{1, 5}{1, 2}$

$-\frac{5}{2} \mid \begin{array}{r} 2 \quad 3 \quad -3 \quad 5 \\ \quad -5 \quad 5 \quad -5 \\ \hline 2 \quad -2 \quad 2 \quad 0 \end{array}$

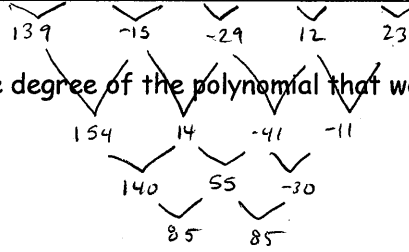
$2x^2 - 2x + 2 = 0$

$2(x^2 - x + 1) = 0$   
 $x^2 - x + 1 = 0$   
 $x = \frac{1 \pm \sqrt{1 - 4(1)(1)}}{2(1)} = \frac{1 \pm \sqrt{-3}}{2} = \frac{1 \pm i\sqrt{3}}{2}$

Zeros  
 $x = -5/2$   
 $x = \frac{1 \pm i\sqrt{3}}{2}$   
 $x = \frac{1 \pm i\sqrt{3}}{2}$

3-9 26) The table shows the number of sandwiches sold each day at a deli over 5 days.

Day	0	1	2	3	4	5
Sandwiches	196	57	72	101	89	66



a) Determine the degree of the polynomial that would fit the data. Explain how you know.

Since the 4<sup>th</sup> Differences are the same, the polynomial would be QUARTIC (degree = 4)

b) Write a polynomial function for the data.

$y = 3.541666667x^4 - 44.58333333x^3 + 185.95833333x^2 - 283.9166667x + 196$

STOLE AS  $Y_1$

c) Use your function from part b to determine the number of sandwiches expected to be sold on day 6.

$x = 6$

$y(6) = 147$

REMEMBER: Any questions from the previous chapter reviews are fair game for this test!!!